*World History – 9th grade (Honors)*

*Building Research Skills*

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| **Time**  **Frame** | **Unit Topic** | **Research Skills Taught** | **Student Outcomes:**  **STUDENTS WILL BE ABLE TO:** | **Assessment(s)** | **Activities** |
| October  Q1 | Freshmen Skills  (Mini-Unit) | -Layout of library  -Usage of online library catalog, online databases, and Noodletools  -Website evaluation | -Find reference books in the library through usage of the online catalog and the reference number  -Navigate the BHS library website  -Access the online databases, and understand which databases are appropriate for each subject matter  -Discern which types of websites are more credible than others, using the CRAP test  -Create an account on Noodletools  -Understand the different functions of Noodletools (bibliography & notecard)  -Share Noodletools projects with teacher  -Create one notecard on Noodletools | -CRAP test worksheet (website evaluation)  -Shared Noodletools project (one notecard) | -Two-day library visit  -Scavenger hunt  -Database/website evaluation instruction  -Database searches  -Notecard (one) creation |
| October  Q1 | Ancient India  (Hinduism & Buddhism) | -Structure/purpose of research question  -Usage of online library catalog, online databses, and Noodletools  -Requirements of bibliography  -Features of Noodletools notecard | -Find reference books in the library through usage of the online catalog and the reference number  -Navigate the BHS library website  -Utilize the BHS Pathfinder (online) made specifically for this project  -Create new Noodletools project and share with teacher  -Create an appropriate (achievable) research question  -Find three reliable sources  -Construct 10 notecards that assist in answering research question  -Use Noodletools to create MLA-style bibliography | -Shared Noodletools project  -research question  -3 sources  -10 notecards  -MLA bibliography | -Two-day library visit  -Recap of online databases  -Introduction to book cart  -Introduction to Pathfinder |
| January  Q2 | Monotheism  (Beliefs within Islam) | -Structure/purpose of research question  -Usage of online library catalog, online databses, and Noodletools  -Requirements of bibliography  -Features of Noodletools notecard  -Features of Noodletools Outline | -Find reference books in the library through usage of the online catalog and the reference number  -Navigate the BHS library website  -Utilize the BHS Pathfinder (online) made specifically for this project  -Create new Noodletools project and share with teacher  -Create an appropriate (achievable) research question  -Find five reliable sources  -Construct 18 notecards that assist in answering research question  -Use Noodletools to create MLA-style bibliography  -Use Noodletools to create an outline for a traditional 5-paragraph essay | Shared Noodletools project  -research question  -5 sources  -18 notecards  -MLA bibliography  Outline of 5-pargraph essay (printed) | -Two-day library visit  -Recap of online databases  -Introduction to book cart  -Introduction to Pathfinder  -Modeling outlines using Noodletools  -Reflect: How can this type of outline help you to better understand the research you’ve conducted? |
| March  Q3 | European Middle Ages  (The Crusades) | -Structure/purpose of research question  -Usage of online library catalog, online databses, and Noodletools  -Requirements of bibliography  -Features of Noodletools notecard  -Features of Noodletools Outline  -Creation of thesis statement  -Good vs. bad thesis: qualities of each | Find reference books in the library through usage of the online catalog and the reference number  -Navigate the BHS library website  -Utilize the BHS Pathfinder (online) made specifically for this project  -Create new Noodletools project and share with teacher  -Create an appropriate (achievable) research question  -Find at least 4 reliable sources  (1) encyclopedia  (1) online database  (1) printed text/book  (1) primary source  -Construct 6 notecards that assist in answering research question  -Use Noodletools to create MLA-style bibliography  -Use Noodletools to create an outline for a traditional 5-paragraph essay  -Create a thesis statement that directly answers the research question | Shared Noodletools project  -research question  -4 sources  -6 notecards  -MLA bibliography  Outline of 5-pargraph essay (printed)  2page 5-paragraph essay | Two-day library visit  -Recap of online databases  -Recap to Pathfinder  -Research help from teacher and librarian  One-day in Humanities Lab  -Writing day; teacher meetings re: outlines/drafting |
| April/  May  Q3/Q4 | N/A  Freshmen Research Paper | -Structure/purpose of research question  -Usage of online library catalog, online databses, and Noodletools  -Requirements of bibliography  -Features of Noodletools notecard  -Features of Noodletools Outline  -Creation of thesis statement  -Good vs. bad thesis: qualities of each  -Managing research deadline/ expectations  -Gauging personal interests related to topic | Find reference books in the library through usage of the online catalog and the reference number  -Navigate the BHS library website  -Create new Noodletools project and share with teacher  -Create an appropriate (achievable) research question  -Construct 45 notecards that assist in answering research question, all originating from reliable sources  -Use Noodletools to create MLA-style bibliography  -Use Noodletools to create an outline following the 5-paragraph essay model  -Create a thesis statement that directly answers the research question | Shared Noodletools project  -research question  -45 notecards  -MLA bibliography  Outline of 5-pargraph essay  5-6 page research paper  \*\*For this assignment, there are weekly due-dates/check ins. | Multiple visits to the library and humanities lab for research help and instruction  Class time devoted to:  -Brainstorming topics  -Student/teacher check ins  -Peer editing |